

# LEADERSHIP & SENCO TOOLKIT

**THIS INTERACTIVE TOOLKIT SUPPORTS PRACTITIONERS IN ESTABLISHING INCLUSIVE CULTURES.** It is designed for SENCOs and other Senior Leaders who want to ensure the delivery of high-quality, inclusive practice in their settings. Click on the relevant block to access each resource by opening in a new window.

## INTERACTIVITY KEY

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## ESSENTIAL SEND RESOURCES



### ONLINE CPD UNITS

Online CPD units on various areas of SEND and inclusion.



### TEACHER HANDBOOK: SEND

A guidance handbook for teachers for embedding inclusive practice across the curriculum and school environment; including identifying SEND, inclusive planning, subject-specific guidance and scaffolding.



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### SENCO INDUCTION PACK

A comprehensive guide supporting SENCOs on all key aspects of the role, especially useful for new and aspiring SENCOs.



### SPECIALIST SPOTLIGHT ONLINE LIVE SESSIONS

Online discussions around a range of subjects, each with a guest expert speaker delivering content and guiding discussion.



## ESTABLISHING AN INCLUSIVE CULTURE



### WHOLE SCHOOL SEND PROFESSIONAL DEVELOPMENT GROUPS; SCHOOL IMPROVEMENT FOR SEND

An opportunity to join professional development groups, focussing on a SEND school improvement project within your school guided by one of our SEND leaders.



### WEBINAR: DEVELOPING A SHARED OWNERSHIP OF SEND

A recorded webinar exploring practical strategies for sharing good practice across their schools, ideas of how to engage staff, pupils and parents meaningfully in designing and evaluating SEND provision and practical approaches to develop inclusive school culture.



### ONLINE UNIT 9: PROMOTING MENTAL WELLBEING IN YOUR SETTING

Online CPD unit exploring how environmental and social factors affect mental health, and how to promote and support mental health and wellbeing.



### SEND REFLECTION FRAMEWORK: TRANSITIONS AND CHANGE (P19-22)

A tool for teachers to reflect on effective transitions and what strategies may be successful.



### ONLINE UNIT 10: UNDERSTANDING AND PROMOTING RESILIENCE

Online CPD unit on implementing protective factors for promoting resilience and positive mental health outcomes.



### WEBINAR: SUPPORTING SUCCESSFUL TRANSITIONS FROM PRIMARY TO SECONDARY SCHOOL

A recorded webinar on supporting children in the transition from primary to secondary school.



### ONLINE UNIT 18: PERSON-CENTRED WORKING

Online CPD unit exploring preparation for adulthood and person-centred working.



### SECURING GOOD TRANSITIONS: A RESOURCE PACK TO SUPPORT THE NEXT STEPS OF KEY STAGE 4 PUPILS WITH SEND

a document and multiple resources (including social stories and transition profiles) to support good transitions for pupils in Key Stage 4 with SEND.



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## STATUTORY FRAMEWORK



### SENCO INDUCTION PACK; LEGISLATION GUIDANCE (SECTION 4)

Guidance on legislation from the SENCO Induction pack.



### SENCO INDUCTION PACK; UNDERSTANDING ACCESS ARRANGEMENTS (SECTION 15)

Information on access arrangements and the SENCOs role with this PDF.



### WEBINAR: NEW TO THE SENCO ROLE: UNDERSTANDING THE ROLE OF THE SENCO WITHIN A CONTEXT OF DISTRIBUTED LEADERSHIP

A series of recorded webinars on understanding the roles and responsibilities of the SENCO webinar.



### SEND REPORT TO GOVERNORS TEMPLATE

An editable template for the annual governor SEND report document.



### SENCO INDUCTION PACK; THE SENCO'S ROLE IN EHC PLANS (SECTION 7)

Guidance for SENCOs on their role for supporting with EHC plans.



## IDENTIFICATION OF NEED



### TEACHER HANDBOOK: SEND; GRADUATED APPROACH (SECTION 6, P131)

An explanation of the graduated approach and identification of SEND.



### ONLINE UNIT 5: IDENTIFYING AND SUPPORTING SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SLCN)

Online CPD unit on identifying learners with SLCN and strategies to support them.



### SENCO INDUCTION PACK; IDENTIFYING AND UNDERSTANDING NEED (SECTION 5)

A detailed explanation to support your understanding of the four areas of need and SEND.



### WEBINAR: ENSURING ACCURATE IDENTIFICATION OF SEN IN SCHOOL AND COLLEGE SETTINGS

A recorded webinar exploring key trends in SEND identification and ensuring accurate identification of SEND.



### WEBINAR: UNDERSTANDING AND IDENTIFYING AREAS OF NEED

A recorded webinar explaining the foundations of identifying children's needs and how to support colleagues with identification and assessment of SEND.



### CAUSE FOR CONCERN REFERRAL FORM

Editable template for a cause for concern form for identifying and planning for SEND within school.



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## INCLUSIVE TEACHING



### TEACHING TOOLKIT



### TEACHER HANDBOOK: SEND

A guidance handbook for teachers for embedding inclusive practice across the curriculum and school environment; including identifying SEND, inclusive planning, subject-specific guidance and scaffolding.



### WEBINAR: EMPOWERING STAFF TO PROVIDE SEND SUPPORT: THE ROLE OF LEADERS

A recorded webinar, presented by guest speaker Natalie Packer, aiming to support secondary SENCOs and all other leaders to empower teaching staff to effectively meet the needs of pupils at SEND Support in their classroom.



### TEACHER HANDBOOK: SEND - PLANNING INCLUSIVE LESSONS (SECTION 3, P32)

Inclusive teaching and learning practices, the importance we use with learners and working with Teaching Assistants.



### WEBINAR: HIGH-QUALITY TEACHING - TARGETING AREAS OF NEED

A recorded webinar looking at how to use High Quality Teaching (HQT) to support children with a range of SEND needs.



### INCLUSIVE TEACHING - SEND REFLECTION FRAMEWORK

A tool for professionals to reflect on their practice and identify other ways of delivering inclusive teaching.



## → RELEVANT ONLINE UNITS



### UNIT 1 ONLINE CPD UNIT - CREATING AN EMOTIONALLY SAFE ENVIRONMENT

Online CPD unit exploring how to create an emotionally safe environment.



### UNIT 2 ONLINE CPD UNIT - CREATING A SOCIALLY SAFE ENVIRONMENT

Online CPD unit exploring how to create a socially safe environment.



### UNIT 3 ONLINE CPD UNIT - CREATING A PHYSICALLY SAFE ENVIRONMENT

Online CPD unit exploring how to create a physically safe environment.



### UNIT 7: CREATING A LEARNING ENVIRONMENT THAT SUPPORTS SPEECH, LANGUAGE AND COMMUNICATION

Online CPD unit exploring how to support children with SLCN.



### UNIT 4: AN INTRODUCTION TO SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SLCN)

Online CPD unit introducing SLCN and how we can support pupils with these needs.



### UNIT 3 ONLINE CPD UNIT - CREATING A PHYSICALLY SAFE ENVIRONMENT

online CPD unit focusing on support pupils with SEND to develop skills for mathematics and to develop professionals' understanding of the challenges that these pupils may face.



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## BEHAVIOUR



### UNIT 8: UNDERSTANDING BEHAVIOUR AS COMMUNICATION

Online CPD unit looking at what influences behaviour and how to interpret and respond to behaviours.



### CONDITION-SPECIFIC VIDEO: SEMH

A condition-specific video aimed to develop teachers' knowledge of SEMH needs and to introduce helpful resources and tips for the classroom.



### WEBINAR: TEACHING CHILDREN WITH SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

A recorded webinar that explores strategies that can be implemented in the classroom to support children who consistently present with disruptive or withdrawn behaviour.



## LEADING AND MANAGING PROVISION → THE GRADUATED APPROACH



### SENCO INDUCTION PACK; USING THE GRADUATED RESPONSE (SECTION 6)

Guidance on using the Graduated Response and SEND Support.



### TEACHING ASSISTANT DEPLOYMENT REVIEW GUIDE

A self-reflective guide to supporting children with SEND.



### WEBINAR: USING THE GRADUATED APPROACH AND SEN SUPPORT

A recorded webinar explaining the graduated approach, the assess, plan, do, review cycle and SEND support.



### WEBINAR: MONITORING AND MANAGING PROVISION

A recorded webinar addressing how to deploy support staff, provision mapping, SEND funding and interventions.



### GRADUATED RESPONSE

A tool outlining the graduated phases of provision available to all pupils. It is primarily a monitoring tool to ensure that all pupils receive appropriate provision according to need.



### SENCO INDUCTION PACK; MONITORING AND MANAGING PROVISION (SECTION 8)

Guidance on monitoring and managing provision from the SENCO Induction Pack.



### WEBINAR: USING THE ENGAGEMENT MODEL IN MAINSTREAM

A recorded webinar explaining the engagement model and how it is used to assess children who are working below the standards of the national curriculum assessments.



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## LEADING AND MANAGING PROVISION → AREAS OF NEED: COGNITION AND LEARNING



### UNIT 15: MEMORY FOR LEARNING

Online CPD unit exploring working memory and strategies for encoding, storage and retrieval.



### CONDITION-SPECIFIC VIDEO: SPEECH, LANGUAGE AND COMMUNICATION

A condition-specific video aimed to develop knowledge of speech, Language and communication needs (SLCN) and to introduce helpful resources and strategies for the classroom.



### CONDITION-SPECIFIC VIDEO: ADHD

A condition-specific video aimed to develop teachers' knowledge of ADHD and to introduce a helpful resources and tips for the classroom.



### UNIT 14: UNDERSTANDING EXECUTIVE FUNCTION

Online CPD unit exploring how executive function impacts on learning and how we can help pupils with executive function difficulties.



### CONDITION-SPECIFIC VIDEO: DYSCALCULIA

A condition-specific video aimed to develop knowledge of dyscalculia and to introduce helpful resources and tips for the classroom.



## → AREAS OF NEED: COMMUNICATION AND INTERACTION



### THE AUTISM RESOURCE SUITE

A large collection of guidance and resources for understanding autism and supporting pupils who are autistic.



### CONDITION-SPECIFIC VIDEO: AUTISM

A condition-specific video aimed to develop knowledge of autism and to introduce helpful resources and strategies for the classroom.



### UNIT 6: SUPPORTING THE DEVELOPMENT OF SPEECH, LANGUAGE AND COMMUNICATION SKILLS

Online CPD unit sharing strategies for supporting development of speech, language and communication skills at a universal, targeted and specialist level.



### CONDITION-SPECIFIC VIDEO: SPEECH, LANGUAGE AND COMMUNICATION

A condition-specific video aimed to develop knowledge of speech, Language and communication needs (SLCN) and to introduce helpful resources and strategies for the classroom.



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## LEADING AND MANAGING PROVISION

### → AREAS OF NEED: SOCIAL, EMOTIONAL AND MENTAL HEALTH

#### WEBINAR: MEETING INCREASING SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) NEEDS WITHIN MAINSTREAM SETTINGS

A recorded webinar and resources (in conjunction with the Anna Freud centre) exploring the increase in SEMH needs and how we can meet the challenge of assessing needs and providing targeted support within school.

#### UNIT 11: UNDERSTANDING ANXIETY AND CREATING A SUPPORTIVE LEARNING ENVIRONMENT

Online CPD unit to develop an understanding of how anxiety affects learners and how we can create a more supportive environment and the importance of positive relationships.

#### UNIT 8: UNDERSTANDING BEHAVIOUR AS COMMUNICATION

Online CPD unit to develop understanding of what factors influence behaviour, and how to interpret and respond to behaviour.

#### RECOVERY, RE-INTRODUCTION & RENEWAL: SAFE AND SUCCESSFUL RETURNS TO SCHOOL

A handbook for schools and education settings following critical incidents pack informing on how to support learners and staff, understanding of bereavement.

#### CONDITION-SPECIFIC VIDEO: SEMH

A condition-specific video aimed to develop knowledge of SEMH needs and to introduce helpful resources and strategies for the classroom.

### → AREAS OF NEED: SENSORY/PHYSICAL

#### UNIT 13: AN INTRODUCTION TO TEACHING LEARNERS WITH PHYSICAL NEEDS

Online CPD unit exploring the impact of physical needs on learning and how to make adaptations.

#### CONDITION-SPECIFIC VIDEO: PHYSICAL DISABILITY

A condition-specific video aimed to develop knowledge of physical disabilities and to introduce helpful resources and tips for the classroom.

#### UNIT 12: SUPPORTING SENSORY DIFFERENCES IN THE LEARNING ENVIRONMENT

Online CPD unit exploring the link between sensory input and dysregulation, and how to manage the learning environment to support learners.

#### CONDITION-SPECIFIC VIDEO: HEARING IMPAIRMENT

A condition-specific video aimed to develop knowledge of hearing impairments and to introduce helpful resources and tips for the classroom.

#### CONDITION-SPECIFIC VIDEO: VISUAL IMPAIRMENT

A condition-specific video aimed to develop knowledge of visual impairments and to introduce helpful resources and tips for the classroom.

#### CONDITION-SPECIFIC VIDEO: DYSPRAXIA

A condition-specific video aimed to develop knowledge of dyspraxia and to introduce helpful resources and tips for the classroom.



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## LEADING AND MANAGING PROVISION

### → AREAS OF NEED: SENSORY/PHYSICAL (CONTINUED)

#### CONDITION-SPECIFIC VIDEO: ACQUIRED BRAIN INJURY

A condition-specific video aimed to develop knowledge of acquired brain injury and to introduce helpful resources and tips for the classroom.

#### CONDITION-SPECIFIC VIDEO: DOWN'S SYNDROME

A condition-specific video aimed to develop knowledge of Down's Syndrome and to introduce helpful resources and tips for the classroom.

## PROFESSIONAL DEVELOPMENT

#### WEBINAR: NEW TO SENCO GUIDE

A webinar and resources for new SENCOs on the roles and responsibilities of a SENCO.

#### SEND DEVELOPMENT PATHWAYS FOR THE SCHOOL WORKFORCE

A wealth of study units from multiple agencies and education settings for supporting children with SEND for staff across the school.

#### WEBINAR: HOW TO ENSURE BALANCE BETWEEN THE ROLE OF SENCO AND PERSONAL WELLBEING

A recorded webinar with a strong focus on enhancing SENCO wellbeing by managing workload and leading through influence.

#### TEACHING ASSISTANT DEPLOYMENT REVIEW GUIDE

A review guide to support the effective deployment and management of teaching assistants.

#### SENCO INDUCTION PACK; THE ROLE OF THE SENCO IN LEADING CPD (SECTION 12)

Information on leading CPD as a SENCO from the SENCO Induction Pack.

#### SENCO INDUCTION PACK; WORKING WITH SUPPORT STAFF (SECTION 11)

Guidance on working with support staff and deployment of support staff from the SENCO Induction Pack.

#### WEBINAR: LEADING CPD FOR INCLUSIVE SEND PROVISION

A series of three recorded webinars exploring evidence-informed, effective strategies that SENCOs and school leaders can use to build a culture of professional growth led by Gary Aubin, Dr Kulvarn Atwal and Dr Matt Silver.



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## STRATEGY AND IMPLEMENTATION



### SENCO INDUCTION PACK; THE SENCO, OFSTED AND SELF-EVALUATION (SECTION 14)

Information on self-evaluation and preparing for OFSTED from the SENCO Induction Pack.



### WEBINAR: SOLUTIONS CIRCLES FOR STAFF AND PUPIL WELLBEING

A recorded webinar focusing on the use of Solution Circles within the school context as a structured way of helping staff to discuss issues as a group and generate possible solutions.



### WEBINAR: INCLUSIVE CURRICULUM THROUGH THE OFSTED LENS

A series of three recorded webinars on preparing for OFSTED with templates and resources to support this webinar.



### WEBINAR: SCHOOL LEADERS - THE IMPORTANCE OF OUR OWN WELLBEING TO LEAD INCLUSIVE SCHOOLS

A recorded webinar designed specifically for Headteachers and Senior Leaders, presenters Ian Hunkin and Julia Steward give an overview of the professional obligation leaders maintain for their own wellbeing to effectively lead inclusive schools.



### WHOLE SCHOOL SEND REVIEW GUIDES

Guides on carrying out an internal SEND review for SLT, governors, Early Years and FE.



### SEND REFLECTION FRAMEWORK

A guide for any teaching practitioner to reflect on and refine their pedagogy for pupils with SEND. This guide can be used flexibly, for example by focusing on one statement or section, or undertaking a full review.



### WEBINAR: NEW TO THE SENCO ROLE: UNDERSTANDING THE ROLE OF THE SENCO WITHIN A CONTEXT OF DISTRIBUTED LEADERSHIP

A recorded webinar to understand the roles and responsibilities of the SENCO (including strategic leadership, distributed leadership of SEND, working with stakeholders, annual review process, the SEND information report and how to match policy to practice).



### SEND KNOWLEDGE TOOL

Guidance produced from a wide range of sources from across the education sector to better enable teachers, SENCOs, leaders and those in governance roles, to identify and plan their own priorities for developing themselves and/or the teams they lead.



### EFFECTIVE SENCO DEPLOYMENT GUIDE

A guide to effective deployment of the SENCO.



### WEBINAR: SEND POLICY IN PRACTICE

A series of two recorded webinars designed to help teachers and leaders prioritise SEND within their settings.



### WEBINAR: BEING A RESEARCH-ENGAGED SENCO - SECONDARY FOCUS

A recorded webinar exploring how SENCOs can engage with research and how their practice can be based on research.



### WEBINAR: LEADERSHIP OF SEND: BUILDING A CULTURE OF COLLECTIVE RESPONSIBILITY

A series of three recorded webinars focussing on an understanding of how to use data strategically to lead SEND provision and foster a collective responsibility for SEND within your setting.



### WEBINAR: MAKING DATA WORK

A recorded webinar led by Malcolm Reeve exploring national identification data on SEND how this can be used by schools to inform their own teaching approaches. He also considers how data on absence, exclusions and outcomes, and a wider perspective on the achievements of SEND pupils can support a fuller understanding of what we mean by 'progress'.



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## WORKING WITH PARENTS/CARERS AND PARTNERS



### SENCO INDUCTION HANDBOOK: WORKING WITH PARENTS, CARES AND OTHERS (SECTION 10)

A chapter exploring strategies for effectively working with parents, carers and others from the SENCO Induction Pack.



### WORKING WITH PARENTS, CARERS AND FAMILIES WEBINAR

A recorded series of three webinars supporting schools in developing and evaluating how they work with families to maximise engagement and outcomes, using evidence to inform the graduated approach to SEND support.



### TEACHER HANDBOOK: SEND; WORKING WITH FAMILIES (P29-31)

Guidance from the SEND Teacher Handbook on working effectively with families.



### WEBINAR: DEPLOYING SPECIALISTS IN MAINSTREAM SETTINGS TO IMPROVE OUTCOMES FOR LEARNERS WITH SEND

A recorded webinar introducing the findings and key recommendations when mainstream schools look to commission and deploy specialists to improve SEND provision.



### WEBINAR: DEPLOYING SPECIALISTS IN MAINSTREAM SETTINGS TO IMPROVE OUTCOMES FOR LEARNERS WITH SEND

A recorded webinar and tools for school and families from research undertaken by The Sea View Trust and East Lancashire Inclusion Partnership, supported by Blackpool Research School, to provide an in-depth understanding of the effective deployment of specialists in mainstream settings.



### WEBINAR: SHARING GOOD PRACTICE; PARTNERSHIP BETWEEN SPECIALIST AND MAINSTREAM SETTINGS

A recorded three-part series exploring how partnerships between Specialist and Mainstream settings can be developed and used to benefit both and support all students with SEND.



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## HEADTEACHER/SENIOR LEADER

### ESTABLISHING AN INCLUSIVE SCHOOL CULTURE

#### LEADING CPD FOR INCLUSIVE SEND PROVISION



A series of three recorded webinars exploring evidence-informed, effective strategies that SENCOs and school leaders can use to build a culture of professional growth led by Gary Aubin, Dr Kulvarn Atwal and Dr Matt Silver.



#### AMBITIOUS ABOUT INCLUSION



Online modules addressing some of the most common SEND training needs across the education sector. They aim to develop a whole school approach to inclusion and include differentiated learning for all workforce roles.



#### WEBINAR: DEVELOPING A SHARED OWNERSHIP OF SEND



A recorded webinar exploring practical strategies for sharing good practice across their schools, ideas of how to engage staff, pupils and parents meaningfully in designing and evaluating SEND provision and practical approaches to develop inclusive school culture.



#### ONLINE UNIT 9: PROMOTING MENTAL WELLBEING IN YOUR SETTING



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#### ONLINE UNIT 18: PERSON-CENTRED WORKING



Online CPD unit exploring preparation for adulthood and person-centred working.



### INCLUSIVE TEACHING

#### TEACHER HANDBOOK: SEND



A guidance handbook for teachers for embedding inclusive practice across the curriculum and school environment; including identifying SEND, inclusive planning, subject-specific guidance and scaffolding.



#### ONLINE SEND CPD UNITS



Online CPD units on various areas of SEND and inclusion.



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## INCLUSIVE TEACHING (CONTINUED)

### WEBINAR: EMPOWERING STAFF TO PROVIDE SEND SUPPORT: THE ROLE OF LEADERS

A recorded webinar, presented by guest speaker Natalie Packer, aiming to support secondary SENCOs and all other leaders to empower teaching staff to effectively meet the needs of pupils at SEND Support in their classroom.



### INCLUSIVE TEACHING – SEND REFLECTION FRAMEWORK

A tool for professionals to reflect on their practice and identify other ways of ensuring inclusive teaching.



### TEACHING TOOLKIT



## CURRICULUM AND ASSESSMENT

### TEACHER HANDBOOK: SEND

A guidance handbook for teachers for embedding inclusive practice across the curriculum and school environment; including identifying SEND, inclusive planning, subject-specific guidance and scaffolding.



### WEBINAR: USING THE ENGAGEMENT MODEL IN MAINSTREAM

A recorded webinar explaining the engagement model and how it is used to assess children who are working below the standards of the national curriculum assessments.



### WEBINAR: WHOLE CLASS READING – ACCESS FOR ALL

A recorded webinar and reading on making English inclusive.



### WEBINAR: ENSURING ACCURATE IDENTIFICATION OF SEND IN SCHOOL AND COLLEGE SETTINGS

A recorded webinar exploring key trends in SEND identification and ensuring accurate identification of SEND.



### WEBINAR: HIGH-QUALITY TEACHING – TARGETING AREAS OF NEED

A two-part recorded webinar focussing on how high-quality teaching can be targeted at identified areas of need.



### WEBINAR: HOW TO DEVELOP A CURRICULUM WHICH IS AMBITIOUS AND ACCESSIBLE FOR ALL AT EACH AGE AND STAGE

A recorded webinar recording exploring why it is important for all children to have access to an ambitious curriculum and how schools and colleges can ensure that their curriculum is ambitious and accessible.



### WEBINAR: INCLUSIVE MATHS – BRIDGING THE GAP BETWEEN ABSTRACT AND CONCRETE

Resources and a recorded webinar focused on KS1 and KS2 Maths.



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A recorded webinar that explores strategies that can be implemented in the classroom to support children who consistently present with disruptive or withdrawn behaviour.



### CONDITION-SPECIFIC VIDEO: SEMH

A condition-specific video aimed to develop knowledge of SEMH needs and to introduce helpful resources and strategies for the classroom.



### WEBINAR: MEETING INCREASING SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) NEEDS WITHIN MAINSTREAM SETTINGS

A recorded webinar and resources (in conjunction with the Anna Freud centre) exploring the increase in SEMH needs and how we can meet the challenge of assessing needs and providing targeted support within school.



## SEND



### ONLINE SEND CPD UNITS

Online CPD units on various areas of SEND and inclusion, essential for upskilling staff on multiple areas of SEND.



### GRADUATED RESPONSE

A tool outlining the graduated phases of provision available to all pupils. It is primarily a monitoring tool to ensure that all pupils receive appropriate provision according to need.



### TEACHER HANDBOOK: SEND

A guidance handbook for teachers for embedding inclusive practice across the curriculum and school environment; including identifying SEND, inclusive planning, subject-specific guidance and scaffolding.



### WEBINAR - SEND: FOUNDATIONS IN LEADERSHIP

Three recorded webinars reflecting on sense-making and decision-making as it relates to learners with SEND, either providing or limiting access and opportunities for learning.



### SPECIALIST SPOTLIGHT ONLINE LIVE SESSIONS

Online discussions around a range of subjects, each with a guest expert speaker delivering content and guiding discussion.



REGISTER AS A MEMBER AND OPT IN TO E-NEWS

UPCOMING EVENTS

# LEADERSHIP & SENCO TOOLKIT

**THIS INTERACTIVE TOOLKIT SUPPORTS PRACTITIONERS IN ESTABLISHING INCLUSIVE CULTURES.** It is designed for SENCOs and other Senior Leaders who want to ensure the delivery of high-quality, inclusive practice in their settings. Click on the relevant block to access each resource by opening in a new window.

## PROFESSIONAL DEVELOPMENT

### WEBINAR: SOLUTIONS CIRCLES FOR STAFF AND PUPIL WELLBEING



A recorded webinar focusing on the use of Solution Circles within the school context as a structured way of helping staff to discuss issues as a group and generate possible solutions.



### SEND DEVELOPMENT PATHWAYS FOR THE SCHOOL WORKFORCE



A wealth of study units from multiple agencies and education settings for supporting children with SEND for staff across the school.



### WEBINAR: SCHOOL LEADERS - THE IMPORTANCE OF OUR OWN WELLBEING TO LEAD INCLUSIVE SCHOOLS



A recorded webinar designed specifically for Headteachers and Senior Leaders, presenters Ian Hunkin and Julia Steward give an overview of the professional obligation leaders maintain for their own wellbeing to effectively lead inclusive schools.



### SEND KNOWLEDGE TOOL



Guidance produced from a wide range of sources from across the education sector to better enable teachers, SENCOs, leaders and those in governance roles, to identify and plan their own priorities for developing themselves and/or the teams they lead.



## ORGANISATIONAL MANAGEMENT

### EFFECTIVE SENCO DEPLOYMENT GUIDE



A guide to effective deployment of the SENCO.



### NEW TO THE SENCO ROLE: UNDERSTANDING THE ROLE OF THE SENCO WITHIN A CONTEXT OF DISTRIBUTED LEADERSHIP



A series of recorded webinars on understanding the roles and responsibilities of the SENCO.



## SCHOOL IMPROVEMENT

### SENCO INDUCTION PACK; THE SENCO, OFSTED AND SELF-EVALUATION (SECTION 14)



Information on self-evaluation and preparing for OFSTED from the SENCO Induction Pack.



### WEBINAR: INCLUSIVE CURRICULUM THROUGH THE OFSTED LENS



A series of three recorded webinars on preparing for OFSTED with templates and resources to support this webinar.



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## SCHOOL IMPROVEMENT (CONTINUED)



### WHOLE SCHOOL SEND PROFESSIONAL DEVELOPMENT GROUPS; SCHOOL IMPROVEMENT FOR SEND

An opportunity to join professional development groups, focussing on a SEND school improvement project within your school guided by one of our SEND leaders.



### DEMONSTRATING INCLUSION TOOL

A guide that can be used by Senior Leadership Teams to consider inclusion within their setting, and explores how inclusion is communicated through policies, enacted in practice and experienced by stakeholders.



### WHOLE SCHOOL SEND REVIEW GUIDES

Guides on carrying out an internal SEND review for SLT, governors, Early Years and FE.



### WEBINAR: MAKING DATA WORK

A recorded webinar led by Malcolm Reeve exploring national identification data on SEND how this can be used by schools to inform their own teaching approaches. He also considers how data on absence, exclusions and outcomes, and a wider perspective on the achievements of SEND pupils can support a fuller understanding of what we mean by 'progress'.



### SEND REFLECTION FRAMEWORK

A guide for any teaching practitioner to reflect on and refine their pedagogy for pupils with SEND. This guide can be used flexibly, for example by focusing on one statement or section, or undertaking a full review.



### SEND KNOWLEDGE TOOL

Guidance produced from a wide range of sources from across the education sector to better enable teachers, SENCOs, leaders and those in governance roles, to identify and plan their own priorities for developing themselves and/or the teams they lead.



## WORKING IN PARTNERSHIP



### WORKING WITH PARENTS, CARERS AND FAMILIES WEBINAR

A recorded series of three webinars supporting schools in developing and evaluating how they work with families to maximise engagement and outcomes, using evidence to inform the graduated approach to SEND support.



### WEBINAR: BACK TO SCHOOL - SUCCESSFUL TRANSITION THROUGH PARENTAL ENGAGEMENT

A recorded webinar giving guidance on working with and supporting parents during their child's transition back to school.



### TEACHER HANDBOOK: SEND; WORKING WITH FAMILIES (P29-31)

Guidance from the SEND Teacher Handbook on working effectively with families.



### WEBINAR: DEPLOYING SPECIALISTS IN MAINSTREAM SETTINGS TO IMPROVE OUTCOMES FOR LEARNERS WITH SEND

A recorded webinar and tools for school and families from research undertaken by The Sea View Trust and East Lancashire Inclusion Partnership, supported by Blackpool Research School, to provide an in-depth understanding of the effective deployment of specialists in mainstream settings.



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## WORKING IN PARTNERSHIP (CONTINUED)

### WEBINAR: DEPLOYING SPECIALISTS IN MAINSTREAM SETTINGS TO IMPROVE OUTCOMES FOR LEARNERS WITH SEND

A recorded webinar and tools for school and families from research undertaken by The Sea View Trust and East Lancashire Inclusion Partnership, supported by Blackpool Research School, to provide an in-depth understanding of the effective deployment of specialists in mainstream settings.

### WEBINAR: SHARING GOOD PRACTICE; PARTNERSHIP BETWEEN SPECIALIST AND MAINSTREAM SETTINGS

A recorded three-part series exploring how partnerships between Specialist and Mainstream settings can be developed and used to benefit both and support all students with SEND.

## GOVERNANCE AND ACCOUNTABILITY

### WEBINAR: GETTING TO GRIPS WITH GREAT SEND GOVERNANCE

This recorded webinar series is an accessible course for all those in leadership and governance to understand their roles and responsibilities, audit and evaluation mechanisms, and best practice examples in relation to SEND governance.

### SENCO INDUCTION PACK; LEGISLATION GUIDANCE (SECTION 4)

Guidance on legislation from the SENCo Induction pack.

### SEND GOVERNANCE REVIEW GUIDE

Governing bodies and MAT Leads and SEND governors can use this guide to explore how effectively they support high quality SEND provision in their school or schools.

### SENCO INDUCTION PACK; THE SENCO'S ROLE IN EHC PLANS (SECTION 7)

Guidance for SENCOs on their role for supporting with EHC plans.

### WEBINAR: GOVERNOR ACCOUNTABILITY FOR SECURING HIGH-QUALITY OUTCOMES FOR LEARNERS WITH SEND

A recorded webinar aimed specifically at governors. Katherine Walsh presents on how governors can help secure good outcomes for pupils with SEND.

### SENCO INDUCTION PACK; UNDERSTANDING ACCESS ARRANGEMENTS (SECTION 15)

Information on access arrangements and the SENCOs role with this PDF.



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UPCOMING EVENTS